

Achievement For All

Pupil Premium at Long Stratton High School

Analysis of Spend - Catch up Premium Funding at Long Stratton High School

2015-16 Catch-up Premium

Budget Allocation 2015-2016	Nature of Support	Objective	Impact
Income: £11,500	<ul style="list-style-type: none"> Baseline testing in Reading and Maths in September 2015 to supplement information gained from KS2 results. Purchase of Licenses and use of Lucid Rapid Dyslexia Screener and Lucid Recall Memory Screener. 1:1 reading intervention programme Catch Up Literacy (2x15 mins per week). Small group reading intervention, Dockside Rising Stars (1x 30 mins per week). Small group phonics intervention, Sound Discovery (1x30 mins per week). 	<p>To closely monitor and improve progress of all KS3 pupils in Numeracy and Literacy.</p> <p>To close the gap between those lower and higher attaining pupils at KS3.</p> <p>Pupils whom have been targeted for Catch Up support will be supported closely in Maths and English lessons.</p>	<p>Maths baseline testing in Yr7 consisted of 3 tests: Mental Maths test comprising 16 questions, a 100 question times tables sheet which students had 8 minutes to complete and a times table grid up to 10x which students had 5 minutes to complete.</p> <p>Over a ten week period:</p> <p>18 students improved their scores in 2 or 3 of the tests. 3 students improved their scores in 2 of the tests. 1 student did not improve their scores in any of the tests.</p> <p>English baseline testing was completed using the GL Salford Group Reading Test, versions 2A and 3A and the GL Single Word Spelling Test. Students allocated to do Catch Up Literacy also undertook the Catch Up Literacy assessments in order to ascertain their correct Catch Up Level.</p> <p>Over a 16 week period:</p> <p>3 students improved their reading age by > 16 months. 2 students improved their reading age by > 8 months. 2 students improved their reading age by > 4 months.</p>

	<ul style="list-style-type: none"> • Purchase of License and use of LEXIA software (where appropriate). • Small group Maths Intervention (2x15 mins per week). • Training of 2 LSAs in Catch Up Numeracy and use of this 1:1 intervention (2x15 mins per week). • Additional LSA support for Catch Up Premium targeted students in Maths and English lessons. 		<p>2 students did not improve their reading ages. Both of these students a SpLD relating to literacy and did successfully work through one Sound Discovery complete level.</p> <p>Qualitative impact was noted for all students relating to improved confidence in reading, especially in terms of reading aloud in class. It was also noted that several students were using blending and chunking strategies learnt in intervention groups in curriculum lessons.</p>
--	---	--	---